SEGWAY (**S**ocial **E**motional **G**rowth & **W**ellness **A**ssessment of **Y**outh)

Participant Name: _____ Youth Peer Site: _____

Grade Level: ____ Staff Assessors: _____ Date Assessed: _____

*SEGWAY is an EPIC Youth Peer & Outreach Program assessment tool designed to help staff assess protective & risk indicators for youth ages 8-18. Scores from -2 to +2 are assigned for 20 research-validated indicators of behavioural change, highlighting areas that merit attention and potential impact. Assessment is for staff awareness and program evaluation without participants or caregivers present. A positive score for a marginalized youth attending over a 4-8 month period will indicate the participant is internalizing protective factors associated with reduced social conflict risks as quantified at intake using SYRA (**S**creen for **Y**outh **R**isk **A**ttraction).*

Assessment by Program Staff **The youth participant…**		**Notable Decline -2**	**Slight Decline -1**	**No Change or Not Applicable 0**	**Slight Improvement +1**	**Notable Improvement +2**
EFFECTIVE SELF-REGULATION						
1	waits appropriately to have personal needs met					
2	displays an agreeable outlook without negative attention-seeking					
3	responds patiently during activities with others					
4	demonstrates effective management of personal frustrations					
5	accepts responsibility for personal actions					
POSITIVE SOCIAL INTERACTION						
6	shows receptiveness and communicates freely with peers					
7	responds appropriately in conflict and potential conflict situations					
8	accepts reasonable direction from the volunteer					
9	demonstrates healthy boundaries interacting with volunteers					
10	reflects a positive growing relationship with the volunteer					
HEALTHY ACCEPTANCE OF AUTHORITY						
11	acts respectfully in interactions with program authorities					
12	follows program rules without prompting					
13	conveys acceptance of learning requirements					
14	displays willingness to attempt school work despite challenges					
15	demonstrates progress with academic expectations					
PERSONAL RESILIENCY						
16	accepts engagement with unfamiliar people agreeably					
17	reacts to new circumstances with minimal anxiety					
18	responds appropriately to social cues during activities					
19	transitions smoothly from one activity to another					
20	handles unexpected program changes without opposition					
TOTAL		**Subtotals**				

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